

Catalog Search

Entire Catalog 

Search Catalog 

[Advanced Search](#)

- [Catalog Home](#)
- [About the University](#)
- [Colleges & Curriculum Pages](#)
- [Undergraduate & Graduate Degrees](#)
- [Undergraduate Minors](#)
- [General Education Courses](#)
- [Course Descriptions](#)
- [Undergraduate Studies](#)
- [Graduate School](#)
- [Policies](#)
- [Programs & Services](#)
- [Academic Administration](#)
- [My Catalog](#)

Elementary Education & Special Education Mild/Moderate Grades 1-5, M.A.T.



[Return to: Undergraduate & Graduate Degrees](#)

The M.A.T. is appropriate only for individuals who do NOT hold any teaching certification. This program is designed for persons interested in acquiring initial teaching skills of students with mild/moderate disabilities at the elementary education levels along the special education continuum of placements.

Admissions Requirements

- General admission requirements of the Graduate School
- Passing level scores on the PRAXIS Pre-Professional Basic Skills Tests or a composite ACT score of 22 or a combined Verbal and Math SAT score of 1030
- Passing level score on an appropriate Content area PRAXIS test (PRAXIS II)
 - Candidates in the MAT 1-5 program take PRAXIS II Elementary Education Content (0014)
- 3 letters of recommendation
 - Candidates for admission who are currently working as teachers must have letters of recommendation from an appropriate school official who has direct professional knowledge of the candidate's skills and potential.
 - Candidates for admission who are not currently working as teachers must have letters of recommendation from a non-relative, who has direct knowledge of the candidate's potential for success as a graduate level student and a working professional. Employers and previous university/college faculty are examples of appropriate sources.
 - Additional recommendations may be requested to support candidacy if determined necessary by program admission committee.
- Statement of purpose

Course Requirements

- SPED 491G - Introduction to Education of Individuals With Exceptionalities **3 Credit(s)**
- or
- SPED 502 - Educating the Exceptional Child **3 Credit(s)**

- SPED 482G - Theories and Practice for Elementary Level Behavioral Interventions **3 Credit(s)**
- SPED 535 - Consultation and Collaboration in Special Education **3 Credit(s)**
- READ 520 - Developmental Reading **3 Credit(s)**
- SPED 540 - Technology Issues in Special Education **3 Credit(s)**
- SPED 426G - Pre-vocational and Elementary Transitional Planning **3 Credit(s)**
- READ 523 - Diagnosis of Reading Disabilities **3 Credit(s)**
- SPED 483G - Methods for Elementary Students With Mild/Moderate Disabilities **3 Credit(s)**
- SPED 484G - Assessment and Evaluation for Elementary Students With Mild/Moderate Disabilities **3 Credit(s)**
- SPED 428G - Language Arts Intervention for Students With Disabilities **3 Credit(s)**
- SPED 511 - Mathematics Intervention for Students With Disabilities **3 Credit(s)**
- SPED 560 - Elementary Internship in Inclusive Special Education **3-6 Credit(s)**

Graduation Requirements

- Satisfactory completion of all required course work within the timelines and at the grade levels established by Graduate School policies

- Passage of the following PRAXIS Pedagogy Examination at the level dictated by State authorities
 - Education of Exceptional Students: Core Content Knowledge and Mild Moderate Disabilities (0543)
 - Elementary Grades 1–5: Principles of Learning & Teaching K–6 (0522)
- Satisfactory completion of the MAT Special Education Portfolio

◀ Return to: [Undergraduate & Graduate Degrees](#)



University of Louisiana at Lafayette
104 E. University Circle
Lafayette, LA 70503
(337) 482-1000
webmaster@louisiana.edu

[Contact Us](#)

@Louisiana Newsletter

Enter Your Email Address

SIGN UP

Connect with Us



[A Member of the UL System](#) [IT Help & Support](#) [Web Accessibility](#) [Privacy Policy](#) [Emergency Information](#) [Donate](#)

All catalogs © 2019 University of Louisiana Lafayette. Powered by the Acalog™ Academic Catalog Management System™ (ACMS™).
[Mobile Site.](#)